

**SCIENCE STANDARD PERFORMANCE RUBRIC**

Big Idea: DIVERSITY & EVOLUTION OF LIVING ORGANISMS Unit: Evolution		Assessed at Complexity Level: 2 – BASIC APPLICATION OF SKILLS AND CONCEPTS			
<b>SC.7.L.15.1 – Recognize that fossil evidence is consistent with the scientific theory of evolution that living things evolved from earlier species.</b>					
<i>Assessed as SC.7.L.15.2 - Explore the scientific theory of evolution by recognizing and explaining ways in which genetic variation and environmental factors contribute to evolution by natural selection and diversity of organisms.</i>					
MASTERY		Performance Indicators	BEFORE INST.	DURING INST.	AFTER INST.
<b>4</b>	<b>EXCEEDING the Standard</b>	I can analyze ways in which fossil evidence is consistent with the scientific theory of evolution.			
<b>3</b>	<b>MASTERY</b>	I can identify ways in which fossil evidence is consistent with the scientific theory of evolution.			
<b>2</b>	<b>PARTIAL MASTERY</b>	I can recall that species may become extinct.			
<b>1</b>	<b>BUILDING MASTERY</b>	With help, I can demonstrate partial mastery of some of the simpler tasks listed above, but I still make mistakes.			
<b>0</b>	<b>NOVICE</b>	I currently have no knowledge or mastery of the skills and tasks listed above, but I will make an effort to learn them.			